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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **8/17-8/21** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Go over class rules and policies  >Syllabus  >Agenda Grade Contract  >Student Info Sheet |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Notebook requirements handout  >Design cover of notebook and label dividers  >MyPage handout  >Index Card Name Alliteration |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >I Used To Be’s Poem  >Compare and Contrast  >Rough draft |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >I Used To Be’s Poem  >Final Draft of poem |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Grade level assemblies 6th period  >Poem Due  >Student Info Sheet Due |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **8/24-8/28** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >”Wonder” Precepts  >”Wonder” Character traits drawing |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Video of “Wonder”  >Be Kind Campaign  >How to annotate  >Excerpt from Wonder |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Summer Reading Due  >Multiple Choice test on “Wonder” |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >”Wonder” writing test |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Complete “Wonder” writing test  >Share I Used to Be Poems |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **8/31-9/4** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Vocabulary/Spelling List 1  >I Used To Be Poems Due, present |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Media Orientation Day  >Check out book |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >The Ravine  >Academic Vocabulary  >Read #1  >Making inferences |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >The Ravine  >Read #2  Characterization  >Character chart |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Vocab/Spelling List 1 paragraph due  >List 1 Spelling Test |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **9/7-9/11** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Labor Day No School! |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >>The Ravine  >Read #3  >Pg. 16 Language Conventions-Dialect |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Critical Vocabulary/Using Context Clues  >Pg. 15  >1-5  >Context Clue chart |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Plot Diagram |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >9/11 Activity |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **9/14-9/18** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Spelling List 1 Quiz  >Notebook Check |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >The Ravine Quiz  > Book Fair |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > “Fine?” Vocab  >Point of View Handout  >Begin reading, make inferences |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Continue reading  >Plot handout |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Continue reading  > Setting handout |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **9/21-9/25** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > “Fine?”  >Read #2 |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >FSA Writing in Start  >”Fine?” Read #3 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Fall Holiday! No School! |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > pg. 33 Plot and Suspense  >Plot Chart |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Plot diagram |  |  |
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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **9/28-10/2** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > pg. 35 Critical Vocabulary  >Vocabulary Strategy: Greek Roots Review answers  >Plot Diagram |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Language Conventions pg 36 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Analyzing the Text pg. 34  >1-7 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Analyzing the Text pg. 34  >1-7  >Review for Quiz |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >”Fine?” Quiz |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **10/5-10/9** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > ”Fine?” Quiz |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Close Reader Workbook  >The Jumping Tree Vocab |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > The Jumping Tree  >Read #1 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >The Jumping Tree  >cite text evidence |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >The Jumping Tree  >Short Response  >Quiz Grade |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **10/12-10/16** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Review of 9 weeks  >all work turned in |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Progress Monitoring |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Progress Monitoring |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Progress Monitoring |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Teacher Planning Day! |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **10/19-10/23** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Assign Book Report #1  Due November 20th  >History Video  >Fears and Phobias article pg. 41 vocabulary/structure chart |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Pg. 49 Critical Vocab 1-4  >Prefixes “Not” 1-4  >pg. 50 Pronouns 1-5 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Media Center, check out book for report  > |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Listen to “Fears and Phobias”  >handout |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Close Read discussion video  > Complete handout |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **10/26-10/30** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Analyze the Text |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Fears and Phobias Quiz  Close Reader workbook  “Face Your Fears: Choking Under Pressure is Every Athlete’s Worst Nightmare  >Vocab/Background info |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Read article  >Cite text evidence  >Reread and discussion questions |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Complete Short Response  >Quiz Grade |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Scary Story Map  >Write a Scary Story |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **11/2-11/6** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Face Your Fears: Choking Under Pressure Is Every Athlete’s Worst Nightmare  >Close Reader |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Close Reader Short Response  >Quiz Grade |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > “Tribute To The Dog” pg. 93  >Vocab (malice, treacherous, prosperity, embrace)  >Listen to Speech |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Trace and Evaluate and Argument  >Handout Questions 1-5 |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Analyze the Text pg. 96 1-5 |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **11/9-11/13** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > “Tribute to the Dog Speech  >2nd read |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Analyze the Text |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Trace and Evaluate an Argument  >Analyze the Text Questions |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Book Report Work Day  >Complex Sentences |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > “Wild Animals Aren’t Pets” |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **11/16-11/20** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > “Wild Animals Aren’t Pets”  >pg. 223  >Read Editorial |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Handout 1-6 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Trace and Evaluate an Argument  >Analyze the Text Questions |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > “Let People Own Exotic Pets”  >pg. 227  Compare and Contrast  > Handout Questions 7-10 |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Pg. 230  Compare and Contrast Arguments  1-4  >Book Report DUE!  >Present Flip Books |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **11/23-11/27** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Performance Assessment Workbook  >Argumentative Writing  >Should animals be kept in zoos? |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Read Student Sample  >Should animals be kept in zoos? |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Thanksgiving Break |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Thanksgiving |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Thanksgiving Break |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **11/30-12/4** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Complete Performance Task  >Argumentative Writing |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Figurative Language Notes  >Powerpoint  >handout of examples |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Poems  > “Animal Wisdom”  >Poem  > The Last Wolf” |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Ms. Tekel on 7th grade field trip  >Figurative Language Packet  >Similies and Idioms |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Locate Figurative Language in a Song |  |  |
| **Lesson Plans – 6th Grade Language Arts** | | | |
| **12/7-12/11** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > “Have You Ever Seen an Elephant?”  Analyze the student model |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > > Poems  > “Animal Wisdom”  >Poem  > The Last Wolf” |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Review for Mid-Term |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Reading Progress Monitoring  > Counts as Semester Exam! |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Reading Progress Monitoring  > Counts as Semester Exam! |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **1/4-1/8** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Teacher Planning Day! |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >New Year’s Resolutions |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Review FSA progress monitoring |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Review FSA progress monitoring |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Collection 6 What Tales Tell  >Close Reader pg. 101  >Medusa’s Head |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **1/11-1/15** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Collection 6 What Tales Tell  >Close Reader pg. 101  >Medusa’s Head  >vocab |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Read Medusa’s Head  >1-6 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Medusa’s Head  >7-12 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Short Response  >Quiz Grade |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Poem  >Medusa  1-2  Short Response |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **1/18-1/22** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Martin Luther King Day!  No School! |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Collection 6 What Tales Tell  >Close Reader pg. 113  >Medusa  >poem  >Medusa’s History |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Comparing Versions of The Prince and the Pauper  >Close Reader pg. 115  >Novel version |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >novel version |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > The Prince and the Pauper  >Drama version  >Pg.121 |  |  |

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| **Lesson Plans – 6th Grade Language Arts** | | | |
| **1/25-1/29** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Comparing Versions of The Prince and the Pauper  >Close Reader pg. 115  >Novel version  >FSA Writing Review |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >Drama  >short response |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >Graphic Story  > pg. 125 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >Graphic Story  >Short Response |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >>The Prince and the Paper  >Quiz!  > View movie version |  |  |
| **Lesson Plans – 6th Grade Language Arts** | | | |
| **2/1-2/5** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Comparing Versions of The Prince and the Pauper  >Close Reader pg. 115  >Drama |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >Drama  >short response |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >Graphic Story  > pg. 125 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > The Prince and the Pauper  >Graphic Story  >Short Response |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >>The Prince and the Paper  >Quiz!  > View movie version |  |  |